



Classroom Expectations

We practice...

- 😊 **kindness** by sharing, listening, having a cheerful attitude, being gentle and respectful.
- 😊 **safety** by following rules, staying together as a class and keeping hands and feet to ourselves.
- 😊 **teamwork** during projects, centers, play, and cleanup.
- 😊 **responsibility** by taking good care of ourselves, our friends, tools, toys and school property.
- 😊 **healthy habits** by eating well, exercising, and using good hygiene (washing thoroughly).
- 😊 **our faith** by loving Jesus and others. We also pray with and for each other.
- 😊 **patience** by taking deep breaths when we get upset, remaining calm and using words to explain what is bothering us. If we can't find a solution we calmly take the issue to our teacher.

If we have difficulty following the rules we will be politely and quietly reminded. If the problem persists or safety is threatened parents will be contacted.

Parents and teachers work as a team to help children learn self-confidence, self-control, and appreciation for others.



Reference:

Gartrell, Dan, Ed.D. (2014). *A guidance approach for the encouraging classroom, sixth edition*. Wadsworth Cengage Learning.

Fox, Lise, & Harper, Rochelle, Lentini. (2006). *Teaching children a vocabulary for emotions*. Beyond the Journal. Retrieved on March 10th from www.naeyc.org/files/yc/file/200611/BTJFoxSupplementalActivities.pdf

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