



Parent Note



K4 Week 23

This week we celebrated our 100th day of school, Grandparent’s Day, finished our work with the letter Qq, Groundhog Day, and our unit on the senses. We are identifying the main characters of our stories, along with their settings. Dr. Staeling showed the children to some medical tools such as stethoscope, blood pressure cuff, reflex hammer and tuning fork. This has enriched their dramatic play with the classroom clinic center.

Date(s) to remember:

Monday, February 13th and Thursday, 16th,

Parent/Teacher Conferences:

Monday, February 13 and **Thursday, February 16** from 3:30 - 7:00 pm. PK3 - grade 8 parents should schedule one 15 minute conference with their child’s homeroom teacher. Sign up is through Option C at www.optionc.com, our school code is **7075**. Please contact the school office at 920-477-3551 or jhively@sothparish.org if you need assistance with log in information. If you wish to meet with me outside this window of time please call and we can set up a date. Thank you.

Tuesday, February 14th: Valentines Party please send your child’s valentine cards to class and have them wear something red, pink or with hearts.

Saturday, February 25, 2017 Dinner Auction Gala - The theme is “Champagne Wishes & Caviar Dreams.” So get your best dresses, suits, pearls and diamonds ready for an elegant evening! This is a very fun event. I recommend you plan to attend!

Featured book(s) on the classroom website **

- The Quiet Quail*, by Heather Feldman
- Abby’s First Book of Shapes*, by Sesame Street
- Groundhog Day*, by Tom Tittle **
- Groundhog Goes Outside*, by Karen Mockler **
- Go to Sleep Groundhog!* by Judy Cox
- My Shadow & I*, by Patty Wolcott
- Bear Shadow*, by Frank Asch
- My Shadow*, by Robert Louis Stevenson** News/parent sites/groundhog day
- You Touch With Your Fingers*, by Melvin & Gilda Berger
- Soft & Smooth, Rough & Bumpy*, by Dana Meachen Rau
- Clouds*, by Marion Dane Bauer
- Other Resource(s): <http://sothprek.weebly.com> classroom site

Activity Highlights:

Faith (We ...)

- **attended an All School Mass,**
- **participated in Benediction**

Language Arts:

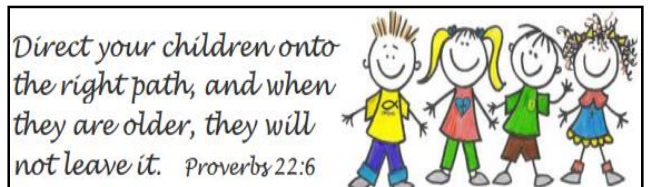
- **We are continuing to make journal entries.**
- **We sent** a book home from the School Library.
- **We finish our work on learning all about the letter Qq and reading poetry about shadows.**

Math (We...)

- During calendar we are building a pattern.
- have counted the one hundredth day of school. Now we will begin counting by 10’s to 100.
- are graphing weather and temperature
- are reviewing the shapes; semi-circle and crescent.
- are estimating and measuring...

Science/Health/Safety (We...)

- were shown medical tools and have greater familiarity with future doctor visits.



Sneak Peek into next week! We continue our alphabet awareness by learning all about the letter Rr. On Friday please send a show-N-tell item that begins with the letter Rr.



PICTURES FOLLOWING!





(above) We dressed up as 100 years old to celebrate over 100 days of school!

(below) K5 came to help mentor us to draw 100 of something in our journals.

