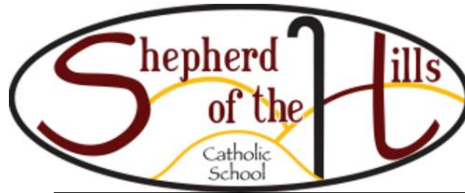
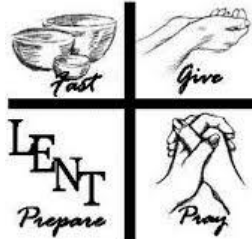




## Parent Note



**K4**  
**Week 31**



### Date(s) to remember:

**Wednesday, April 12<sup>th</sup> All School Mass and Benediction:**  
beginning at 8:30 pm and followed by Adoration

**Friday, April 14 NO Little Lambs Play Group:** Easter Break

**April 14<sup>th</sup>-18<sup>th</sup>: NO SCHOOL, Easter Break**



### Featured book(s)

*An Easter Story*, by Antonia Jackson

*Easter*, by Fiona French

*The Last Supper*, by Katherine Sully

*God Gave Us Easter*, by Lisa Tawn Bergren

*The Cat in the Hat*, by Dr. Seuss (great rainy day book!)

*The Cat in the Hat*, mini addition book (read in class and sent home)

*The Yak Who Yelled Yuck*, by Carol Pugliano



Other Resource(s): <http://sothprek.weebly.com> classroom site  
Please see the tab: News, We Experience Lent, for Lenten family ideas...

Direct your children onto  
the right path, and when  
they are older, they will  
not leave it. Proverbs 22:6



### Sneak Peek into next week!

We continue our alphabet awareness by learning all about the letter Zz! On Friday please send a show-N-tell item that begins with the letter Zz.

See following pictures...

### Activity Highlights:

#### Faith (We ...)

- **attended an All School Mass and participated in Benediction.**
- are learning the Act of Contrition during our all school morning Lenten prayer.
- are learning all about the Easter story, this week we gave special attention to Palm Sunday and the Last Super. We made and sent home palm leaves in anticipation of this Palm Sunday weekend.
- are tracking the days of Lent on a Lenten calendar.
- **attended the Living Way of the Cross.** The children were very attentive and enjoyed the experience.

#### Language Arts (We...)

- are continuing to make journal entries.
- **sent a book home from the School Library.**
- **finished learning all about the letter Yy.**
- **continue to talk about Lent and extra acts of kindness that we could do to prepare for Easter.**
- **are expanding sensitivity of phoneme awareness from beginning word sounds (alliterations) to ending sounds (rhymes).**

#### Math (We...)

- are using shapes.
- are building patterns during calendar time.
- are graphing weather and temperature.
- are working on number comparisons, such as which is the smaller or larger number.

#### Social Studies (We...)

- **continued playing educational board and card games during learning centers.**
- **continued learning about animals and their babies. The Gade family brought in a baby goat for the children to see.**

#### Science/Health/Safety (We...)

- played a 'race to collect the ball game' which required following rules. We had free choice play time and Dr. Staehling taught us about the 'deltoid' muscle. The shoulder muscle Jesus used when he was on the cross.



All ready with our palm branches... ready to go...

# CRAZY Hozanna!

They flap if you move them just right.





The children really enjoyed meeting this cute little kid!

It is so fun to be celebrating new life with giggles and smiles as we look forward to Easter.

