

Tuesday, May 2: Children are asked to wear red, white or blue.

## Wednesday, May 3rd May Crowning: beginning at 9:00 am - PLEASE SEND A FLOWER TO SCHOOL WITH YOUR CHILD -

Friday, May 5: Children are asked to wear black, green, yellow, blue or red.

Tuesday, May 9: Spring Concert: begins at 6:00 pm in the Gym. The children are to dress patriotically for the program, 'Destination: America!' which takes us on a musical journey across the United States. Please drop students off in the classroom by 5:45.

Wednesday May 17 ${ }^{\text {th }}$ 7:15-7:50 am: Mornings with Mom RSVP by May $11^{\text {th }}$ at the school office (920-477-3551) or online at https://goo.gl/forms/7KEq6REU7zUuObT73

## Featured book (8)



Caterpillar Spring, Butterfly Summer, by Susan Hood Percival the Plain Little Caterpillar, by Helen Brawley The Very Hungry Caterpillar, by Eric Carle
The Crunching Munching Caterpillar, by Sheridan Cain
Ten Little Caterpillars, by Bill Martin Jr.
Insect, by DK eye know.
Other Resource ( 8 ): http://sothprek.weebly.com classroom site Please see the life cycle link under children science sites.

## Sneak Peek into next week!

We will continue learning the proper way to print numbers and represent their ordinal value as we go along. We will learn about life cycles of plants. We will be reading about community helpers and different careers from Aa-Zz as an alphabet review.

Activity FHighlights: Faith (We ...)

- attended an All School Mass and participated in Benediction.
- are learning the Act of Contrition during our all school morning prayer.
Language Arts (We...)
- were visited by Mrs. Condon, who read/signed the story, The Hungry Little Caterpillar, by Bill Martin Jr. Thank you Mrs. Condon, the children love your visits.
- are continuing to make journal entries.
- sent a book home from the School Library.
- are identifying main characters and settings in our stories.
Math (We...)
- are using shapes and building patterns during calendar time.
- are graphing and comparing weather.
- are working on number comparisons, such as which is the smaller or larger number.
- are practicing our number printing and identifying their ordinal names by adding the appropriate letters.
Social Studies (We...)
- continued playing educational board and card games during learning centers.
- learned about life cycles of butterflies, frogs, and birds.
Science/Health/Safety (We...)
- practiced kicking goals in soccer with Dr. Staehling.
Art (We...)
- were shown how to wash, pick, card, and spin wool during Art with Mrs. Bowe and her friend Mrs. Kim. We were given some wool that will be used in future art classes. The children were very interested.

Dírect your children onto the right path, and when they are older, they will not leave it. Proverbs 22:6






